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## **After A Workshop**

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## **Diverse Ways to Use STS**

When people attend a *Simply The Story* workshop, they usually leave very excited about what th

The last day of a workshop, the instructor shares some of the stories that he used during the workshop. The stories are available on the website.

Additionally we give examples of using STS in such places as personal devotions, family times together.

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### **Who Can Teach STS Workshops?**

We do strongly say, “Do not try to run trainings until you have the official STS certification.” We REAL

Attendees anxious to share what they learned in a workshop, but who run ahead and lead trainings with

We have learned that it takes 2 or 3 workshop experiences and some homework and practice to be certifi

Realistically, the need and the interest world wide to learn STS skills and concepts currently exceed our

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### **Ways Besides Workshop to Learn STS**

We offer Simply The Story Practitioner Audio Training. Solar Powered audio players provide STS instru

The completion of the training DVD will supplement this audio training and will also help those who atten

Perhaps by now you are thinking that, although you can use STS to bring God’s truth to others, that we

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### **Discipleship-Multiplication Model of STS**

Another special way to minister with STS and to grow in skill is to use the Discipleship-Multiplication mo

Those who attend one workshop, and who are able to tell an STS story, CAN teach others how to tell st

Sample of chronological stories that can be used in STS

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- Story #1 Genesis 12:10-20 Abraham's Lie
- Story #2 Genesis 13:8-18 Family Argument
- Story #3 Genesis 14: 14-24 Abram Rescues Lot
- Story #4 Genesis 15: 8-18 God's Covenant to Abram
- Story #5 Genesis 16:1-13 Sarai, Abram and Hagar
- Story #6 Genesis 18:1-15 Promise to Sarah
- Story #7 Genesis 18:15-26 Abraham Barter With God

In general, select the told part of the story to be 6 to 12 verses long. If the story is much longer, you may

If those to whom you minister weekly by telling them a story want to learn how to prepare and share STS

### Week One

The first week, tell story #1, Abraham's Lie in the STS style (presenting the story the 3 different ways, a

After the discussion of the story is completed, explain the presentation process to the students. (They pr

Ask the new students to consider to whom they might be able to tell the story. Suggest to your students

### Week Two

The next week, start your time together by asking your students, "Were able to share the story with any

Ask your students to tell you as much of the presentation process as they can remember. Go over the p

Complete telling this second full STS story, including asking the questions that help the students discov

Just mention how you look for treasures by observing what the characters in the story say and do, and t

Again, encourage the students to pray for opportunities to share this second story, Family Argument, wi

### Third Week

When the students return the third week, again, first ask them if they had opportunity to share the story

Tell your third full STS story, #3, Abram Rescues Lot. Afterwards, share more specifics about the prep

If the students are literate, as well, give them a bookmark in their mother tongue to help them remembe

Before the students leave, give them the Scripture reference for the story that you will tell them the next

This is an ideal time to teach how to learn a story. Explain the difference between remembering a story

If students are not literate, or do not have Scripture, read the story to them and have them repeat back

### Fourth Week

This next time together, again, listen to their reports of telling the Abram Rescues Lot story to others. T

Explain how in STS, when a story is told and questions are asked, even though you as the storyteller know the answer.

This is a time that you can demonstrate this style by taking the role of “not knowing.” You can show this by asking questions that you do not know the answer to.

After the lead through is completed, ask the students who were able to prepare the story during the preparation phase to share their story.

Lastly, you complete phase two of the STS storytelling and ask your prepared questions to help the students understand the story.

Now give two assignments. First encourage the students to again go out and share a story STS style. A second assignment is to prepare a story for the next week.

### **Fifth Week**

The fifth week together let them share what happened during the week in telling the God’s Covenant to Abram and Sarai.

If any student starts to skip any part of the process, gently remind the person of the proper place in the process.

Discuss again the whole process of preparation and presentation and always make sure the students feel comfortable.

Assign (or teach) the students story #6, Promise to Sarah. Ask them to meditate on it over the week and prepare to share it.

### **Sixth Week**

Do as you did in week five. Listen to reports of what happened when they told Sarai, Abram and Hagar about the Promise to Sarah.

### **Seventh Week**

Start as you did in week five and six. Listen to reports of what happened when they told Promise to Sarah.

From this time on, if your students seem ready, you begin to make your weekly meetings times of preparation and presentation.

If you have acquired the skill of 5 minute STS stories, your students should be ready soon for you to teach them.

You will be discipling in a most powerful way. You are teaching the Word to them, but also you are teaching them to teach others.

This Discipleship-Multiplication model shows a practical use of the STS story concepts. People will be coming to know the Word.

This dual purpose of discipleship and training enables the passing on of the story to yet others in a very powerful way.